



MITM Summer Intervention: SUMMER SUCCESS

Program Overview

Focus: Mind in the Making

Structure:

- weekly modeled storytimes around a MITM skill
- related extension
- skill focused journals
- second skill themed book for teacher to read with provided extension

Who to Serve:

Up to 10 high-risk sites, groups K-3

Pre/post assess: Attitude survey (modified from just reading) journals (put reading log in journal); teacher survey

Pre assess: week after school gets out: June 20-24

7 weeks of sessions June 27-Aug 12

1 week to Post assess: August 15-19

Engagement around SRP--try to get teachers to help kids log and have daily reading time. Teachers can read aloud and complete Daycare SRP and earn 3 books for classroom. Children can also log independently, complete 10 and earn book and bag.

WEEKLY VISIT STRUCTURE: (similar to MITM storytimes but geared to older children- still build in MITM asides for teachers)

(Library staff sets consistent visit schedule for 1 hour weekly. Order flexible)

1. Intro self, state goals of the program, check on SRP progress
2. Present focus MITM skill using mini poster (sets for each site) talk about how teachers and kids can help this skill develop.
3. Introduce focus book, talk about how the skill is illustrated. READ BOOK
4. Read aloud the take home book and identify how the skill is demonstrated.
5. Preview book for teacher to read to reinforce same skill.
6. Do a skill related activity
7. Provide the extension activity (participate if time permits)
8. Remind about daily reading and logging for SRP and journals.
9. Pass out books, have kids write in names and stow.