

Summer Slide Partnership Program Roles and Expectations

Purpose: Virginia Beach Public Library's annual School-Based Partnership Program encourages school-aged students to read and participate in engaging activities and the library's Summer Reading Challenge in an effort to offset the learning loss that can occur during summer break, referred to as "summer slide."

Goals:

- Present hour-long literacy and/or STEAM based programming with read-aloud books and hands-on activities in order to help students remain engaged in learning over the summer break.
- Provide ongoing opportunities for students to select and borrow books from the school library in order to increase opportunities for students to engage in a print-rich environment over the summer break.
- Provide the opportunity for children to enroll and participate in the library's Summer Reading Challenge (SRC) to encourage reading over the summer and foster a positive experience with books.

Roles and Expectations

Library provides:

- 1 VBPL staff member to lead and present the program
- Hour long literacy and/or STEAM based program, with read-aloud books and hands-on activities
- Overview of the programmatic themes to be covered each week
- Training for school staff on how to manage the SRC program online using Evanced software/system
- Access to digital logs that the school can print for students to record the titles of books they read during the program
- List of FAQs for teachers to help them to assist their students in completing the Summer Reading Challenge
- Free books and additional prizes to reward students for continued reading over summer break

School provides:

- One program lead who acts as the contact/liaison with the library, including their phone number and email address
- One teacher/adult for every 10 students attending the program
- A roster with participants' names and grades
- School library open and staffed for book circulation

- School computers or tablets available for students to log the books they have read into the online Evanced system
- One computer for library staff to access the Evanced system in order to administer the SRC program on site and award prizes
- Parental permission for students to participate in the program, which includes the creation of an Evanced account

Teachers/School Staff will:

- Be engaged and available to assist students with the hands-on portion of the programming
- Handle any classroom management issues that arise
- Support participation in the library's Summer Reading Challenge by reading aloud to their class (where applicable), recording the titles of the books they read, and encouraging students to read at home and log those titles so that all students complete the VBPL Summer Reading Challenge
- Provide feedback to the library staff via an end-of-session teacher survey

Scheduling:

- This program runs concurrent with the annual Summer Reading Challenge from June 6th-August 6th, 2016
- Schools select the number of once-weekly library visits, with a minimum of 3 and a maximum of 6
- Schools select a weekday morning, Monday-Thursday, for their weekly visit
- Library requires a minimum average attendance of 15 students (and/or students with their family members) in each group
- For schools with a larger number of registrants, library staff will work with the school program lead to break the students into smaller groups that will rotate for programming
- Library staff need at least 1 full hour of time scheduled with each group to present the program

Title 1 Coordinator:

- Acts as the lead contact/liaison for the schools with the library
- Passes along communications from library staff to school administration, teachers and/or parents in a timely manner
- Arranges meetings with library and participating schools to plan and schedule the program
- Communicates and provides oversight to ensure that program goals are met
- Provides report of results via DRA scores by February 15, 2017 in the following format

What percentage of students who participated in the summer reading program at the Title I schools **did not** backslide over the summer? _____%

What percentage of the students in the Title I schools who **did not** participate in the summer reading program **did not** backslide over the summer? _____%

What percentage of students who participated in the summer reading program at the Title I schools **increased** their DRA score from spring to fall? _____%

What percentage of the students in the Title I schools who **did not** participate in the summer reading program **increased** their DRA score from spring to fall? _____%

What percentage of the students who participated in the summer reading program at the Title I schools were reading on grade level (meeting DRA benchmarks) during the fall after participation? _____%

Year			
Number of Participants			
Increased DRA Score			
Maintained Same DRA Score			
Decrease DRA Score			
Students Who Did Not Backslide			

**Title I Summer Slide Reading Program
 with VBPL and _____ Elementary School**

<p>Date range for your summer program:</p> <p>Day of the week for your VBPL visit:</p> <p>Hours for your VBPL visit:</p> <p>Day(s) of the week of additional enrichment programming (if applicable):</p>	<p>What grade levels will you target?</p> <p>How many total students do you expect?</p> <p><i>If the anticipated attendance is over 40 students, we will need your assistance adding an hour to the event and splitting the students into 2 groups.</i></p>
<p>How many staff members do you need to run your program?</p>	<p>Who will the contact person be for the summer program?</p> <p>Name(s):</p> <p>Phone:</p> <p>Email:</p>
<p>Do you have additional enrichment programming being offered this summer? If yes, please provide a basic overview on the back of this sheet so that we can align our scheduling and planning as appropriate.</p>	
<p>Is there any other information you would like to share or want us to know?</p>	

This is just a preliminary plan and not a guarantee.