

# The Learning Continuum: *Bridging the Summer Learning Loss Gap*

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***Reaching the end of the school year can be like falling off a cliff!***

While more affluent families build a bridge for their children from cliff to cliff (spring to summer) with camps, lessons, tutors, visits to museums, and vacations, disadvantaged, underserved youth face falling to the ground below (summer learning loss). They face a long, arduous climb back to proficiency...

--and some will never make it! *You must build a Learning Continuum, a bridge to link families to successful outcomes!*

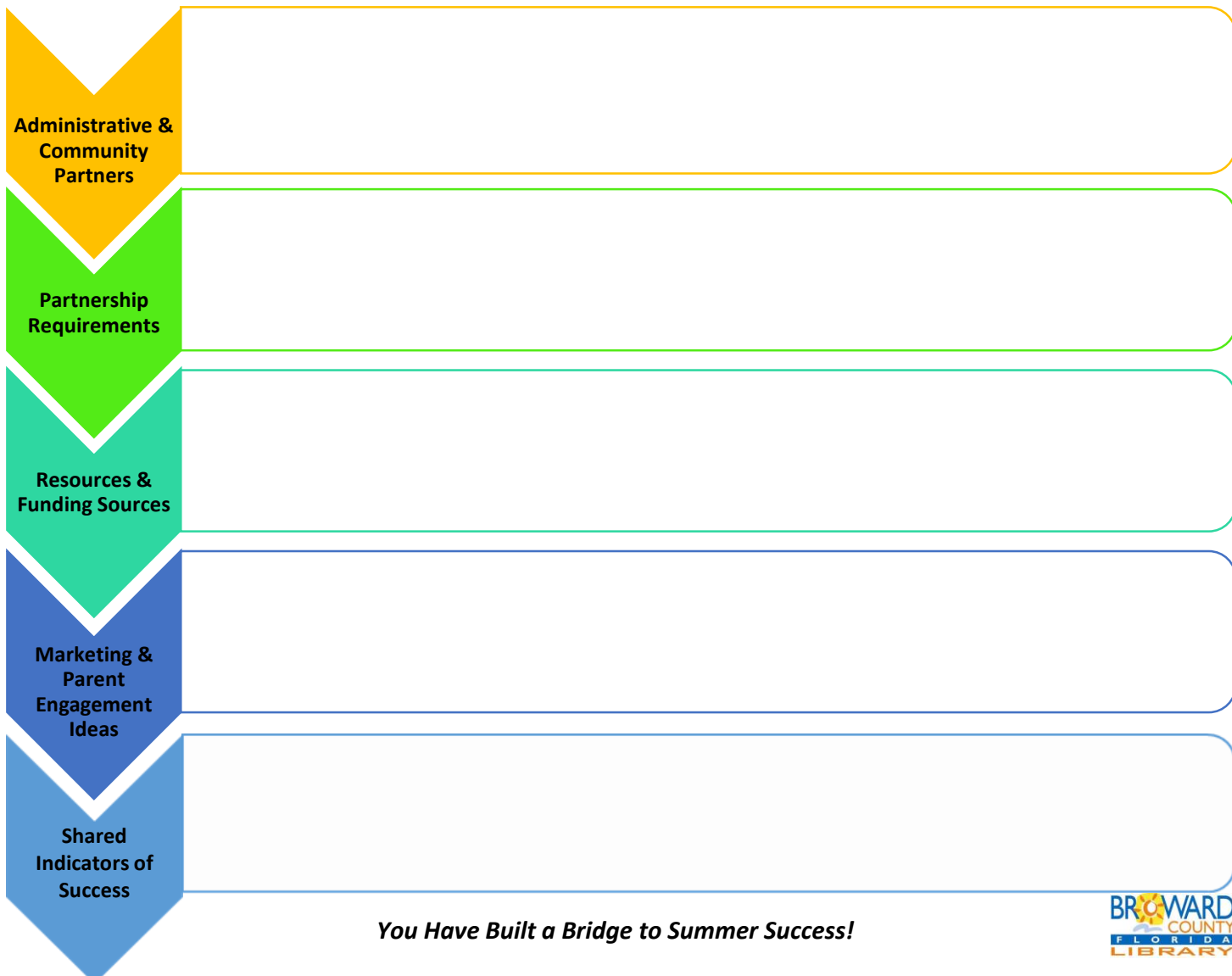
### Challenges

- Librarians approach individual teachers, not top administrators, to connect--no effective collaboration/communication
- In many libraries, families must enter library or look at youth website to find out a summer learning program exists
- Many schools maintain a separate summer reading program, and staff lacks awareness of library services
- Many community-based organizations lack knowledge of possible library partnerships
- Need to ease transitions—parents already challenged by poverty, language issues, lack of summer program knowledge

### Solutions

- Top Down/Bottom Up Communication to Build Consensus Among Top Administrators to Line Staff
- Collaborate: Public Libraries become Community Summer Learning Program Partner—a single program!
- Negotiate Shared Data and Funding: MOAs or contracts to determine summer learning success, combine resources/marketing
- Determine Shared Indicators of Success: Summer outcomes that improve community relationships and student proficiencies!

***Build your Learning Continuum by listing transitional links: Administrative & Community Partners, Partnership Requirements, Resources & Funding Sources, Marketing & Parent Engagement Ideas, & Shared Indicators of Success!***



***You Have Built a Bridge to Summer Success!***