

P R O J E C T C A L E N D A R

M O N D A Y	T U E S D A Y	W E D N E S D A Y	T H U R S D A Y	F R I D A Y
P R O J E C T W E E K O N E				
<p>Read aloud a GO TO SLEEP GECKO and THE RED EYED TREE FROG and talk about the difference between fiction and nonfiction.</p> <p>CRAFT: Animal Nametags</p> <p>LEVELLING ASSESSMENT</p> <p>Library walk—intros to library staff, bathroom finder, water fountain, etc.</p> <p>Intro to our Camp: WOW mural, book, animal experts</p> <p>SONG-Animal noises</p> <p>Read THE RED EYED TREE FROG again</p> <p>Shout Out list of tree frog facts—group list</p> <p>WOW Mural Work</p> <p>Independent reading</p>	<p>SONG-Animal Noises again</p> <p>Mini Lesson: Reading nonfiction and forming questions as you read/before you read</p> <p>WRITE questions for GORILLAS AND THEIR INFANTS</p> <p>Read aloud GORILLAS AND THEIR INFANTS</p> <p>WATCH Gorillas at play and then PHYSICAL ACTIVITY: play like Gorillas! (Beach balls?)</p> <p>WRITING ACTIVITY—How to play like a Gorilla</p> <p>Group List—Write all the Facts we have learned about Gorillas</p> <p>WOW Mural Work</p> <p>Independent reading of Gorilla nonfiction</p> <p>DRAW: Gorillas playing</p>	<p>Read aloud CHIMPS USE STICKS</p> <p>Mini lesson on Comparisons: Chimps and Gorillas</p> <p>Read aloud: ONE GORILLA</p> <p>WOW Mural Work</p> <p>SONG-Frog song/Listen to frog noises</p> <p>Brainstorm questions for nonfiction about frogs</p> <p>READ frog nonfiction in small groups</p> <p>WRITE answers to questions</p> <p>Rad aloud CREATURE COMPARISONS BIRDS</p> <p>Group List—Comparing frogs to Gorillas/Chimps (make two columns on butcher paper)</p> <p>Mini lesson on Mammals and Amphibians</p> <p>Independent reading</p>	<p>Game to review mammals vs amphibians.</p> <p>Mini lesson on reptiles.</p> <p>Read aloud VERDI</p> <p>WRITE the facts you learned about pythons in VERDI.</p> <p>Group discussion: Are those facts true?</p> <p>In pairs, use nonfiction about snakes to find out if the facts are true or not.</p> <p>Large Group chart: make a chart with four columns for Gorilla, Chimpanzee, Frog, Snake, and list facts about each (what do they eat? Where do they live, etc.?)</p> <p>MAP activity: find where some of these animals live on a map. Approximately how far away from Philadelphia is it?</p> <p>Independent browsing: start picking an animal</p> <p>Read aloud Mrs Chicken and the Hungry Crocodile</p>	

PROJECT WEEK TWO

<p>WOW Mural Work</p> <p>Read aloud: Mrs Chicken and the Hungry Crocodile</p> <p>Write questions for nonfiction about alligators/crocodiles</p> <p>READ nonfiction about alligators or crocodiles</p> <p>WOW mural work</p> <p>Independent reading about your animal</p> <p>Craft: paperbag puppets (Chicken and Alligator samples)</p> <p>Write: list of facts about your animal</p> <p>Mini lesson: What does endangered mean?</p> <p>In partners, come up with lists of questions for each others' animals</p> <p>WOW Mural Work</p> <p>Independent reading</p>	<p>Mini lesson on Book project creation</p> <p>Read aloud MR TIGER GOES WILD</p> <p>WOW mural work—what are your questions about real-life tigers?</p> <p>DRAW your animal in 2 different poses</p> <p>Mini lesson: what is a habitat?</p> <p>Read independently nonfiction about big cats</p> <p>In small groups, compare and contrast fiction and nonfiction about big cats</p> <p>Read aloud Grandma Elephant is in Charge</p> <p>Mini lesson on writing drafts</p> <p>Write about your animal and how your animal plays.</p> <p>Dramatic play activity-TBA</p>	<p>Journal—vocabulary list draft for Book</p> <p>Mini lesson on glossaries</p> <p>DRAW your animal and where it lives</p> <p>Read aloud: CHRISTIAN THE HUGGING LION</p> <p>Group discussion: Why couldn't Christian live with the humans?</p> <p>WOW Mural with drawings and information about lions</p> <p>Animals vocab game</p> <p>Practice interviews in pairs (masks!)</p>	<p>In pairs, brainstorm interview questions for your animals.</p> <p>Write list of vocabulary words for your interview questions.</p> <p>Write interview answers</p> <p>Read TIGER AND HER BABIES aloud</p> <p>Read aloud nonfiction</p> <p>Perform interviews for large group</p> <p>Draw your animal and what it eats.</p> <p>Go home with blank notebook and books to read about your animal.</p>	
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PROJECT WEEK THREE

<p>Mini lesson on outlines</p> <p>Write outline of book</p> <p>Independent reading of choice</p> <p>Work on book outlines.</p> <p>Draw your animal and its whole family</p> <p>Read aloud A SICK DAY FOR AMOS MCGEE</p> <p>Write a letter to humans from your animal</p> <p>WOW Mural</p> <p>Amos McGee Dance Party</p> <p>Write a get-well card for Amos McGee from an animal who could not visit him</p>	<p>Mini lesson on drafts and reminder of scope of book project</p> <p>Read aloud A COLOR OF HIS OWN</p> <p>Draw draft illustrations for your book</p> <p>Read aloud ELEPHANTS SWIM</p> <p>Write: five facts and five questions after reading ELEPHANTS SWIM</p> <p>Write draft of book</p>	<p>Work on books</p> <p>Physical activity: Animal yoga poses</p> <p>Mini lesson on peer review</p> <p>Vocabulary game</p> <p>WOW Mural with favorite vocab words</p> <p>Final behavioral assessments</p> <p>Present books to whole class</p>	<p>Animal Museum Day—parents and library visitors in to ask questions of all the animals</p> <p>Final Levelling assessment</p>	
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