Grades 1 & 2
2.5 - 3 hours per day, 2 - 4 days per week
1:1 Reading Coaching with a HS mentor (Leader)
Read alouds
Reading comprehension activities
Sight word and phonics games
Book selection (using library collections)

1. Instill a love of reading
2. Improve Reading Comprehension
3. Improve foundational reading skills
   - Phonics
   - Phonemic Awareness
   - Sight Word Recognition
   - Fluency

- Time spent reading: measured by NYPL created checklist
- Increased reading comprehension: measured by Raz Kids ed tech and WJ-IV group administered test
- Increased percent of accurate sight word recognition for current grade level: measured by NYPL administered sight word test.

PROGRAM COMPONENTS

1. Instill a love of reading
2. Improve Reading Comprehension
3. Improve foundational reading skills
   - Phonics
   - Phonemic Awareness
   - Sight Word Recognition
   - Fluency

- Time spent reading: measured by NYPL created checklist
- Increased reading comprehension: measured by Raz Kids ed tech and WJ-IV group administered test
- Increased percent of accurate sight word recognition for current grade level: measured by NYPL administered sight word test.

LITERACY LEADERS (ELEMENTARY)

Financial Support:
- A combination of private and public funding.

Staff/Human Resources:
- 1 FT OST Manager
- 1 FT OST Coordinator
- 4 FT Education Coordinators (1 EC/site)
- 8 Part Time Program Assistants (2 PAs/site/day)
- Ongoing Professional Development & Training support for FT and hourly staff
- Intra-departmental & intradepartmental support (e.g., collaboration with OST, Public Programs, Adult Literacy, etc.)

Physical Space & Infrastructure:
- Designated Literacy Leader spaces at 4 local NYPL branches
- Upgraded Wi-Fi and network resources

Tech Resources: Each site has:
- iPads
- 1 Color Printer
- 1 Staff MacAir
- Access to Raz Kids educational technology
- Access to free on-line education technology programs, as needed

Program Materials:
- Kids Lit Curriculum
- Access to NYPL book collections
- Comprehensive arsenal of academic materials, books, supplies, etc., as well as supplies needed for creative activities

Food:
- Daily snacks
- Refreshments @ special events for participants & families

Relationships with External Organizations & Schools:
- Significant time is put into establishing, building, and maintaining strong relationships with community organizations and neighborhood schools that serve our students.

Change in attitude towards:
- Reading: assessed through Gambrell Motivation to Read
- Libraries: assessed through focus group

Increased Self-Efficacy: assessed through ?

PROGRAM OBJECTIVES

PROGRAM INPUTS

PROGRAM COMPONENTS

PROXIMAL OUTCOMES

PRESUMED DISTAL OUTCOMES

- Financial Support:
- A combination of private and public funding.

- Staff/Human Resources:
- 1 FT OST Manager
- 1 FT OST Coordinator
- 4 FT Education Coordinators (1 EC/site)
- 8 Part Time Program Assistants (2 PAs/site/day)
- Ongoing Professional Development & Training support for FT and hourly staff
- Intra-departmental & intradepartmental support (e.g., collaboration with OST, Public Programs, Adult Literacy, etc.)

- Physical Space & Infrastructure:
- Designated Literacy Leader spaces at 4 local NYPL branches
- Upgraded Wi-Fi and network resources

- Tech Resources: Each site has:
- iPads
- 1 Color Printer
- 1 Staff MacAir
- Access to Raz Kids educational technology
- Access to free on-line education technology programs, as needed

- Program Materials:
- Kids Lit Curriculum
- Access to NYPL book collections
- Comprehensive arsenal of academic materials, books, supplies, etc., as well as supplies needed for creative activities

- Food:
- Daily snacks
- Refreshments @ special events for participants & families

- Relationships with External Organizations & Schools:
- Significant time is put into establishing, building, and maintaining strong relationships with community organizations and neighborhood schools that serve our students.

- Change in attitude towards:
- Reading: assessed through Gambrell Motivation to Read
- Libraries: assessed through focus group

- Increased Self-Efficacy: assessed through ?
1. Help "at-risk" high school students earn ELA-elective credit to improve their chances of graduating from High School.

2. Improve reading, writing, speaking, and listening skills (specifically CCLS Anchor Standards).

3. Provide career exploration and training, with specific attention given to early childhood literacy & teaching, and general job readiness skills.

- Grades 10 - 12
- 2 hours per day, 2 days per week
- Reading and writing instruction for high school students (e.g., reading strategies, small group discussions about texts)
- Teaching strategies (child dev., role play, modeling read-aloud & reading comprehension strategies)
- Literacy Leaders curriculum training
- Portfolio presentation of student writing

- 85% of students who have completed the course (attended 50% of classes) will earn credit: measured by NYPL attendance and credit records.

- Improved Research Skills

- Increased Self-Efficacy: General Self-Efficacy Scale

- GRIT (e.g., motivation, persistence, etc.): GRIT Scale

- Increased Engagement (i.e., investment in learning community): Youth Experience Survey

- Increased reading comprehension skills – 1st semester: WJ group administered subtest?

**Program Components**

**Program Objectives**

**Program Inputs**

**Program Components**

**Program Outcomes**

- Financial Support:
  - A combination of private and public funding.

- Staff/Human Resources:
  - 1 FT OST Manager
  - 1 FT OST Coordinator
  - 4 FT Education Coordinators (1 EC/site)
  - 8 Part-Time Program Assistants (2 PAs/site/day)
  - Ongoing Professional Development & Training support for FT and hourly staff
  - Inter-departmental support (e.g., collaboration with DST, Public Programs, Adult Literacy, etc.)
  - Inter-departmental support (e.g., Development, HR, Legal, Communications & Marketing, Library Services, S&O, Facilities, Capital/Planning, Data Team, Web/Digital Experience, and Academic Divisions within NYPL, etc.)
  - 4 Hourly Security Guards (1 OST guard/site)

- Physical Space & Infrastructure:
  - Designated Literacy Leader spaces at 4 local NYPL branches
  - Upgraded Wi-Fi and network resources

- Tech Resources: Each site has:
  - iPads
  - 1 Color Printer
  - 1 Staff MacAir
  - Access to free online education technology programs, as needed

- Program Materials:
  - Kidz Lit Curriculum
  - EC Developed "Teach the Teacher" Curriculum
  - Access to NYPL book collections
  - Comprehensive arsenal of academic materials, books, supplies, etc., as well as supplies needed for creative activities
  - Internship pay to teens
  - Student Incentives/Field Trips

- Food:
  - Daily snacks
  - Refreshments & special events for participants & families

- Relationships with External Organizations & Schools:
  - Significant time is put into establishing, building, and maintaining strong relationships with NYCDOE high schools.

**Presumed Distal Outcomes**

**Program Objectives**

**Program Inputs**

**Program Components**

**Program Outcomes**

**Program Inputs**

**Program Components**

**Program Objectives**

**Program Outcomes**

LITERACY LEADERS
(HIGH SCHOOL)