

PROGRAM INPUTS

- **Financial Support:**
 - A combination of private and public funding.
- **Staff/Human Resources:**
 - 1 FT OST Manager
 - 1 FT OST Coordinator
 - 4 FT Education Coordinators (1 EC/site)
 - 8 Part-Time Program Assistants (2 PAs/site/day)
 - Ongoing Professional Development & Training support for FT and hourly staff
 - Intra-departmental support (e.g., collaboration with OST, Public Programs, Adult Literacy, etc.)
 - Inter-departmental support (e.g., Development, HR, Legal, Communications & Marketing, Library Services, SIO, Facilities, Capital Planning, Data Team, Web/Digital Experience, and Academic Divisions within NYPL, etc.)
 - 4 Hourly Security Guards (1 OST guard/site)
- **Physical Space & Infrastructure:**
 - Designated Literacy Leader spaces at 4 local NYPL branches
 - Upgraded Wi-Fi and network resources
- **Tech Resources:** Each site has:
 - iPads
 - 1 Color Printer
 - 1 Staff MacAir
 - Access to Raz Kids educational technology
 - Access to free on-line education technology programs, as needed
- **Program Materials:**
 - Kidz Lit Curriculum
 - Access to NYPL book collections
 - Comprehensive arsenal of academic materials, books, supplies, etc., as well as supplies needed for creative activities
- **Food:**
 - Daily snacks
 - Refreshments @ special events for participants & families
- **Relationships with External Organizations & Schools:**
 - Significant time is put into establishing, building, and maintaining strong relationships with community organizations and neighborhood schools that serve our students.

PROGRAM COMPONENTS

- Grades 1 & 2
- 2.5 - 3 hours per day, 2 - 4 days per week
- 1:1 Reading Coaching with a HS mentor (Leader)
- Read alouds
- Reading comprehension activities
- Sight word and phonics games
- Book selection (using library collections)

PROGRAM OBJECTIVES

1. Instill a love of reading
2. Improve Reading Comprehension
3. Improve foundational reading skills
 - Phonics
 - Phonemic Awareness
 - Sight Word Recognition
 - Fluency

PROXIMAL OUTCOMES

- Time spent reading: measured by NYPL created checklist
- Increased reading comprehension: measured by Raz Kids ed tech and WJ-IV group administered test
- Increased percent of accurate sight word recognition for current grade level: measured by NYPL administered sight word test.

PRESUMED DISTAL OUTCOMES

- Change in attitude towards:
 - Reading: assessed through Gambrell Motivation to Read
 - Libraries: assessed through focus group
- Increased Self- Efficacy: assessed through ?

LITERACY LEADERS (ELEMENTARY)



